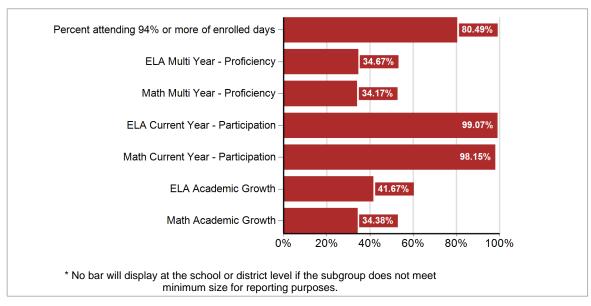
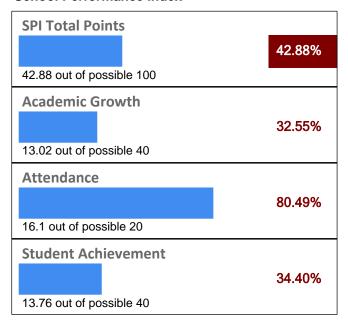
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 37

Percent of Classes taught by Highly Qualified Teachers 94.59%

Percent of Classes not taught by Highly Qualified Teachers 5.41%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 7.51

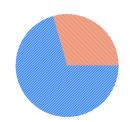
Average Years of Experience 11

Percent with Advanced Degrees 29.41%

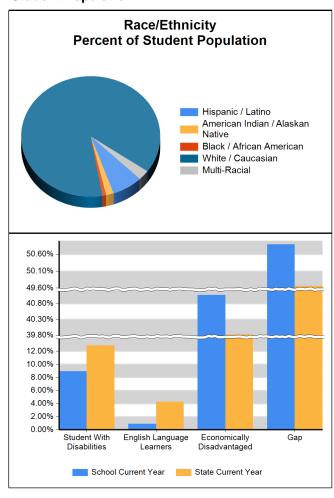
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

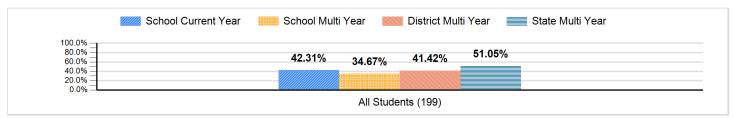




Student Population



Student Achievement: ELA Multi Year - Proficiency



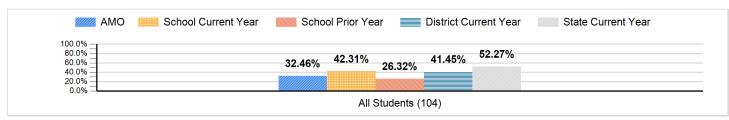
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	199	42.31	34.67	41.42	51.05
Hispanic / Latino	15	*	20.00	35.19	36.32
American Indian / Alaskan Native*	*	*	*	30.77	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	173	45.65	36.42	43.59	57.23
Multi-Racial*	*	*	*	17.24	46.17
Student With Disabilities	20	40.00	25.00	13.14	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	74	29.27	18.92	28.70	34.60
Female	111	50.88	41.44	50.85	57.21
Male	88	31.91	26.14	31.09	45.18
Migrant*	*	*	*	*	13.36
Gap	97	28.85	22.68	29.18	34.20
Non-Gap	102	55.77	46.08	52.30	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



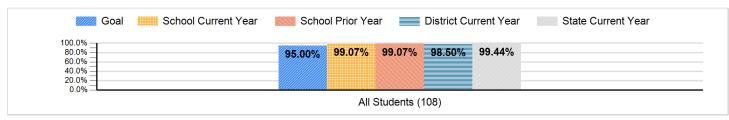
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	104	32.46	42.31	26.32	41.45	52.27
Hispanic / Latino*	*	*	*	*	15.38	39.10
American Indian / Alaskan Native*	*	*	*	*	38.46	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	92	32.10	45.65	25.93	45.00	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	10	17.50	40.00	10.00	22.73	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	41	13.89	29.27	6.06	30.49	35.55
Female	57	37.19	50.88	31.48	51.00	59.31
Male	47	26.22	31.91	19.51	31.18	45.55
Migrant*	*	*	*	*	*	13.10
Gap	52	22.60	28.85	15.56	29.59	34.35
Non-Gap	52	41.33	55.77	36.00	53.68	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

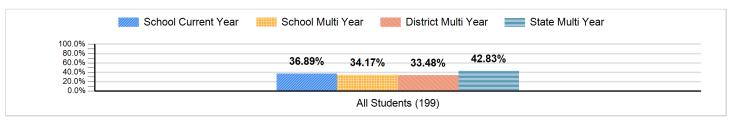
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	108	95.00	99.07	99.07	98.50	99.44
Hispanic / Latino*	*	*	*	*	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	98.94	98.92	98.17	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	11	95.00	90.91	92.86	95.83	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	43	95.00	100.00	97.67	98.82	99.30
Female	58	95.00	100.00	100.00	99.03	99.50
Male	50	95.00	98.00	97.96	97.94	99.39
Migrant*	*	*	*	*	*	97.92
Gap	55	95.00	98.18	98.21	98.06	99.27
Non-Gap	53	95.00	100.00	100.00	98.97	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



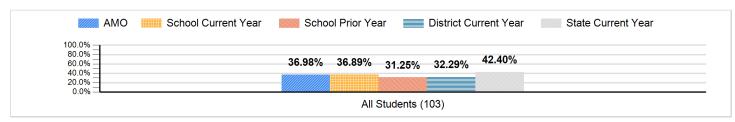
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	199	36.89	34.17	33.48	42.83
Hispanic / Latino	15	*	13.33	16.67	27.23
American Indian / Alaskan Native*	*	*	*	19.61	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	173	39.56	36.99	36.06	48.97
Multi-Racial*	*	*	*	20.69	38.06
Student With Disabilities	20	*	5.00	6.62	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	75	19.51	18.67	17.75	27.13
Female	111	38.60	34.23	36.23	42.56
Male	88	34.78	34.09	30.47	43.08
Migrant*	*	*	*	*	8.18
Gap	97	19.61	18.56	17.69	27.26
Non-Gap	102	53.85	49.02	47.49	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



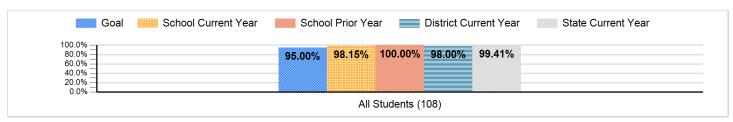
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	103	36.98	36.89	31.25	32.29	42.40
Hispanic / Latino*	*	*	*	*	7.69	26.83
American Indian / Alaskan Native*	*	*	*	*	23.08	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	91	39.64	39.56	34.15	35.85	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	0.00	14.29	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	41	24.51	19.51	17.65	23.17	25.80
Female	57	35.49	38.60	29.63	35.00	43.20
Male	46	38.89	34.78	33.33	29.35	41.64
Migrant*	*	*	*	*	*	10.47
Gap	51	24.27	19.61	17.39	21.65	25.12
Non-Gap	52	48.67	53.85	44.00	43.16	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

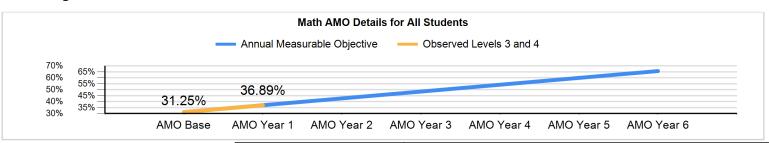
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	108	95.00	98.15	100.00	98.00	99.41
Hispanic / Latino*	*	*	*	*	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	94	95.00	97.87	100.00	97.56	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	11	95.00	81.82	100.00	91.67	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	43	95.00	100.00	100.00	98.82	99.25
Female	58	95.00	100.00	100.00	99.03	99.45
Male	50	95.00	96.00	100.00	96.91	99.37
Migrant*	*	*	*	*	*	98.96
Gap	55	95.00	96.36	100.00	97.09	99.22
Non-Gap	53	95.00	100.00	100.00	98.97	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Other Groups	•							
Female	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Male	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Migrant	Too Few NA NA		NA	NA	NA	NA	NA	NA
Gap	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

44.00%

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48.67 %

53.34 %

58.01 %

62.68 %

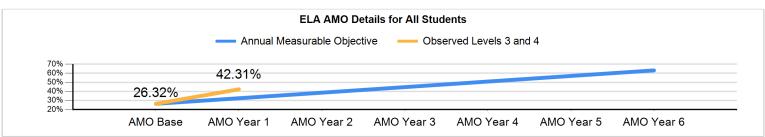
67.35 %

72.00 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	6.06%	13.89 %	21.72 %	29.55 %	37.38 %	45.21 %	53.03 %	
Other Groups	•		•	•	•		•		
Female	2014-2015	31.48%	37.19 %	42.90 %	48.61 %	54.32 %	60.03 %	65.74 %	
Male	2014-2015	19.51%	26.22 %	32.93 %	39.64 %	46.35 %	53.06 %	59.76 %	
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA	
Gap	2014-2015	15.56%	22.60 %	29.64 %	36.68 %	43.72 %	50.76 %	57.78 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

36.00%

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41.33 %

46.66 %

51.99 %

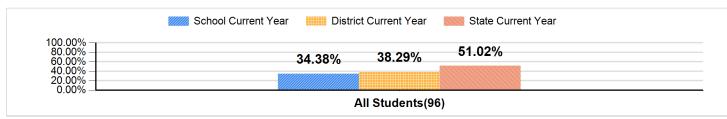
57.32 %

62.65 %

68.00 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

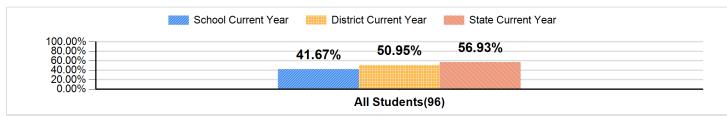
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	96	34.38	20.83	38.29	21.52	51.02	33.39
Hispanic / Latino*	*	*	*	30.00	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	47.37	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	85	36.47	25.00	38.78	20.34	55.31	37.65
Multi-Racial*	*	*	*	27.27	*	47.40	36.34
Student With Disabilities*	*	*	*	25.00	18.52	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	39	28.21	*	33.33	19.57	40.10	29.31
Female	52	32.69	28.57	38.01	30.77	51.02	34.41
Male	44	36.36	10.00	38.62	12.50	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	48	25.00	20.00	33.54	22.41	40.16	29.58
Non-Gap	48	43.75	22.22	43.04	19.05	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

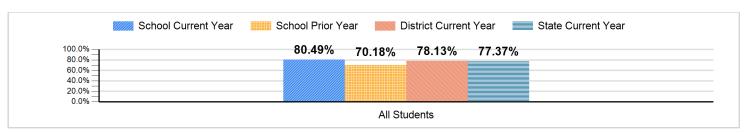
		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	96	41.67	33.33	50.95	41.77	56.93	36.16
Hispanic / Latino*	*	*	*	50.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	47.37	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	85	43.53	36.84	52.09	45.76	60.88	39.83
Multi-Racial*	*	*	*	36.36	*	54.50	41.06
Student With Disabilities*	*	*	*	27.08	30.43	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	39	28.21	*	42.86	37.78	46.42	32.64
Female	52	48.08	40.00	56.73	44.44	61.92	39.36
Male	44	34.09	22.22	44.14	39.53	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	48	33.33	33.33	42.41	37.50	45.79	32.39
Non-Gap	48	50.00	33.33	59.49	52.17	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

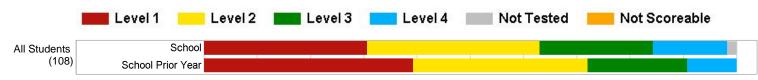
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	123	80.49	70.18	78.13	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	106	81.13	70.53	79.89	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	11	72.73	57.14	59.26	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	53	69.81	64.44	68.00	64.83
Female	67	74.63	73.77	75.21	77.04
Male	56	87.50	66.04	81.31	77.68
Migrant	*	*	*	*	91.20
Gap	66	72.73	64.41	70.83	67.90
Non-Gap	57	89.47	76.36	86.54	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	30.56	32.41	21.30	13.89	1.85	0.00	39.25	32.71	18.69	9.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	26.60	32.98	23.40	14.89	2.13	0.00	35.87	33.70	20.65	9.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	36.36	0.00	9.09	18.18	0.00	84.62	15.38	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	41.86	39.53	13.95	4.65	0.00	0.00	46.51	39.53	11.63	2.33	0.00	0.00
Female	58	27.59	34.48	22.41	15.52	0.00	0.00	37.29	35.59	16.95	10.17	0.00	0.00
Male	50	34.00	30.00	20.00	12.00	4.00	0.00	41.67	29.17	20.83	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	40.00	38.18	10.91	7.27	3.64	0.00	47.27	38.18	10.91	3.64	0.00	0.00
Non-Gap	53	20.75	26.42	32.08	20.75	0.00	0.00	30.77	26.92	26.92	15.38	0.00	0.00

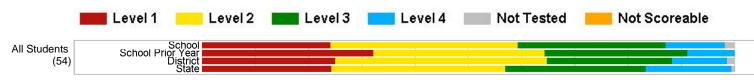
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	24.07	35.19	27.78	11.11	1.85	0.00	32.14	32.14	26.79	8.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	22.00	36.00	28.00	12.00	2.00	0.00	30.43	30.43	30.43	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	39.13	21.74	4.35	0.00	0.00	41.67	41.67	12.50	4.17	0.00	0.00
Female	30	20.00	33.33	33.33	13.33	0.00	0.00	33.33	36.67	23.33	6.67	0.00	0.00
Male	24	29.17	37.50	20.83	8.33	4.17	0.00	30.77	26.92	30.77	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	40.74	18.52	3.70	3.70	0.00	39.39	42.42	12.12	6.06	0.00	0.00
Non-Gap	27	14.81	29.63	37.04	18.52	0.00	0.00	21.74	17.39	47.83	13.04	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	39.71	23.53	10.29	1.47	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.31	40.98	24.59	11.48	1.64	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	37.50	37.50	18.75	6.25	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	27.03	32.43	29.73	10.81	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	22.58	48.39	16.13	9.68	3.23	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	35.14	40.54	16.22	5.41	2.70	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	12.90	38.71	32.26	16.13	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

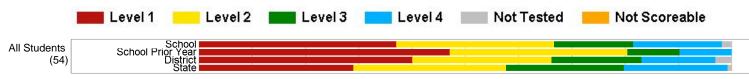
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	37.04	29.63	14.81	16.67	1.85	0.00	47.06	33.33	9.80	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	31.82	29.55	18.18	18.18	2.27	0.00	41.30	36.96	10.87	10.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	40.00	5.00	5.00	0.00	0.00	52.63	36.84	10.53	0.00	0.00	0.00
Female	28	35.71	35.71	10.71	17.86	0.00	0.00	41.38	34.48	10.34	13.79	0.00	0.00
Male	26	38.46	23.08	19.23	15.38	3.85	0.00	54.55	31.82	9.09	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	35.71	3.57	10.71	3.57	0.00	59.09	31.82	9.09	0.00	0.00	0.00
Non-Gap	26	26.92	23.08	26.92	23.08	0.00	0.00	37.93	34.48	10.34	17.24	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40.00	26.15	16.92	13.85	3.08	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35.85	24.53	20.75	15.09	3.77	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	52.00	32.00	8.00	4.00	4.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	34.38	34.38	15.63	15.63	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	45.45	18.18	18.18	12.12	6.06	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	48.57	31.43	5.71	8.57	5.71	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	30.00	20.00	30.00	20.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

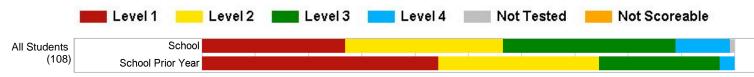
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

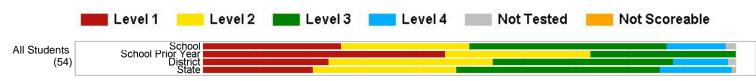
				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	26.85	29.63	32.41	10.19	0.93	0.00	44.34	30.19	22.64	2.83	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	94	24.47	28.72	35.11	10.64	1.06	0.00	41.76	32.97	21.98	3.30	1.08	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	27.27	36.36	0.00	9.09	0.00	83.33	8.33	8.33	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	39.53	30.23	27.91	2.33	0.00	0.00	54.76	38.10	7.14	0.00	2.33	0.00
Female	58	18.97	29.31	36.21	15.52	0.00	0.00	40.68	28.81	27.12	3.39	0.00	0.00
Male	50	36.00	30.00	28.00	4.00	2.00	0.00	48.94	31.91	17.02	2.13	2.04	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	34.55	34.55	25.45	3.64	1.82	0.00	55.56	29.63	14.81	0.00	1.79	0.00
Non-Gap	53	18.87	24.53	39.62	16.98	0.00	0.00	32.69	30.77	30.77	5.77	0.00	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	25.93	24.07	37.04	11.11	1.85	0.00	45.45	27.27	27.27	0.00	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	24.00	24.00	38.00	12.00	2.00	0.00	44.44	31.11	24.44	0.00	2.13	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	30.43	34.78	0.00	0.00	0.00	56.52	39.13	4.35	0.00	4.17	0.00
Female	30	16.67	20.00	43.33	20.00	0.00	0.00	50.00	23.33	26.67	0.00	0.00	0.00
Male	24	37.50	29.17	29.17	0.00	4.17	0.00	40.00	32.00	28.00	0.00	3.70	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	29.63	33.33	0.00	3.70	0.00	56.25	28.13	15.63	0.00	2.94	0.00
Non-Gap	27	18.52	18.52	40.74	22.22	0.00	0.00	30.43	26.09	43.48	0.00	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.53	30.88	33.82	10.29	1.47	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.67	31.15	36.07	11.48	1.64	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	31.25	34.38	31.25	3.13	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	18.92	24.32	37.84	18.92	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	29.03	38.71	29.03	0.00	3.23	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	29.73	35.14	29.73	2.70	2.70	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	16.13	25.81	38.71	19.35	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

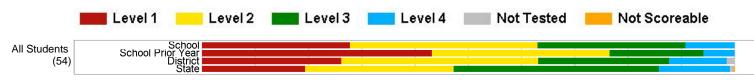
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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	27.78	35.19	27.78	9.26	0.00	0.00	43.14	33.33	17.65	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	25.00	34.09	31.82	9.09	0.00	0.00	39.13	34.78	19.57	6.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	45.00	30.00	20.00	5.00	0.00	0.00	52.63	36.84	10.53	0.00	0.00	0.00
Female	28	21.43	39.29	28.57	10.71	0.00	0.00	31.03	34.48	27.59	6.90	0.00	0.00
Male	26	34.62	30.77	26.92	7.69	0.00	0.00	59.09	31.82	4.55	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	35.71	39.29	17.86	7.14	0.00	0.00	54.55	31.82	13.64	0.00	0.00	0.00
Non-Gap	26	19.23	30.77	38.46	11.54	0.00	0.00	34.48	34.48	20.69	10.34	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.15	36.92	24.62	10.77	1.54	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.53	35.85	28.30	9.43	1.89	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	44.00	28.00	20.00	4.00	4.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	21.88	37.50	25.00	15.63	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	30.30	36.36	24.24	6.06	3.03	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	34.29	37.14	17.14	8.57	2.86	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	16.67	36.67	33.33	13.33	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	54	3.70	37.04	55.56	1.85	1.85	0.00	1.96	39.22	56.86	1.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	4.55	34.09	56.82	2.27	2.27	0.00	2.17	41.30	54.35	2.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	50.00	45.00	0.00	0.00	0.00	5.26	42.11	52.63	0.00	0.00	0.00
Female	28	3.57	50.00	42.86	3.57	0.00	0.00	3.45	44.83	48.28	3.45	0.00	0.00
Male	26	3.85	23.08	69.23	0.00	3.85	0.00	0.00	31.82	68.18	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	7.14	42.86	46.43	0.00	3.57	0.00	4.55	36.36	59.09	0.00	0.00	0.00
Non-Gap	26	0.00	30.77	65.38	3.85	0.00	0.00	0.00	41.38	55.17	3.45	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.43	31.37	56.86	4.41	3.92	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	6.25	43.75	50.00	0.00	0.00	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	2.86	28.57	58.86	5.14	4.57	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	10.81	51.35	32.43	0.00	5.41	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	8.00	42.67	46.67	1.33	1.33	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	2.88	39.42	49.04	5.77	2.88	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.00	23.00	65.00	3.00	5.00	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.37	41.05	48.42	1.05	2.11	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.00	22.94	64.22	7.34	5.50	0.00	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	54	3.70	37.04	55.56	1.85	1.85	0.00	1.96	39.22	56.86	1.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	4.55	34.09	56.82	2.27	2.27	0.00	2.17	41.30	54.35	2.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	50.00	45.00	0.00	0.00	0.00	5.26	42.11	52.63	0.00	0.00	0.00
Female	28	3.57	50.00	42.86	3.57	0.00	0.00	3.45	44.83	48.28	3.45	0.00	0.00
Male	26	3.85	23.08	69.23	0.00	3.85	0.00	0.00	31.82	68.18	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	7.14	42.86	46.43	0.00	3.57	0.00	4.55	36.36	59.09	0.00	0.00	0.00
Non-Gap	26	0.00	30.77	65.38	3.85	0.00	0.00	0.00	41.38	55.17	3.45	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.08	35.38	58.46	1.54	1.54	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.77	32.08	60.38	1.89	1.89	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	4.00	44.00	52.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.13	46.88	46.88	3.13	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.03	24.24	69.70	0.00	3.03	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	5.71	40.00	51.43	0.00	2.86	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	30.00	66.67	3.33	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

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